	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet:	**Projekti EU**
Course title	**EU Projects**

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Poslovna ekonomija 2	Poslovna ekonomija	2.	3.
Business Economics 2	Business Economics	2nd	3rd

Vrsta predmeta/Course type	izbirni/elective
Univerzitetna koda predmeta/University course code	

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
24		16				7

Nosilec predmeta/Lecturer:	Izr. prof. dr. Nevenka Maher
Jezik/ Languages: **Predavanja/Lectures:**	slovenski/Slovenian
Vaje/Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	**Prerequisites:**
• Pogoj za vključitev v delo je vpis v drugi letnik študijskega programa. • Študent mora pred izpitom pripraviti in predstaviti raziskovalno nalogo.	• The condition for inclusion is entry in the second year of study. • Student has to prepare, present and defend a research paper before the exam.

Vsebina:	**Content (Syllabus outline):**
• *Okviri ukrepanja, načela, kriteriji in indikatorji.* • *Pomen primarnega in sekundarnega prava EU-Acquis Communautaire.* • *Najpomembnejši finančni instrumenti okolja EU.* • *Partnerski odnosi in odprta metoda koordinacije.* • *Potrebe, cilji in rezultati projektov EU.* Glosar temeljnih pojmov in definicij, povezanih s projektnim menedžmentom. • *Projekti v znanosti, v podjetju, projekti v javni upravi.* Partnerstvo na projektih. • *Projekti* tehnologije, znanstvenoraziskovalni projekti, projekti raziskave trga idr. investicijski projekti. • *Sistemski menedžment* in njegovih pet ključnih funkcij.	• *Action frameworks, principles, criteria and indicators.* • *The importance of primary and secondary EU law -Acquis Communautaire.* • *The most important financial instruments of the EU environment.* • *Partner relations and open method of coordination.* • *Needs, objectives and results of the EU projects.* Glossary of basic concepts and definitions related to project management. • *Projects in science, in the company, projects in public administration.* Partnership on projects. • *Technology projects*, scientific research projects, market research projects, etc.

• *Financiranje in uporaba finančnih instrumentov,* zahteve do računovodenja. • *Instrumenti financiranja:* dotacije, posojila, subvencije, zamiki pri odplačevanju davkov oz. prispevkov, davčne opustitve, izjeme in olajšave, kapitalske naložbe, garancije. • *Kriteriji in indikatorji.* • *Nadziranje in pomen posameznih vrst nadzora.*	investment projects. • *System management* and its five key functions. • *Financing and use of financial instruments*, accounting requirements. • *Funding instruments*: grants, loans, subsidies, delays in the payment of taxes/contributions, tax waivers, exceptions and reliefs, capital investments, guarantees. • *Criteria and indicators.* • *Monitoring and the importance of individual types of control.*

Temeljna literatura in viri/Readings:

- Atlagič, G. et al. (2006). Projektno delo, gradivo za učitelje. Ljubljana: Center za poklicno izobraževanje.
- Potočnik, J. in Maher, N. (2004). Evropsko pravo. Zbirka gradiv Šole evropskega prava. Ljubljana: Založniška hiša Primath.
- Strategijsko upravljanje poduzećem u kontekstu lizbonske strategije (2005). Ekon. teme, št. 5, str. 1-12.

Cilji in kompetence:	**Objectives and competences:**
Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc: • sposobnost kreativne uporabe znanja, še zlasti za razvoj, v poslovnem okolju; • usposobljenost za prepoznavanje potreb po spremembah in razvoju, uvajanje inovacij in novih pristopov v poslovnem okolju; • usposobljenost za predstavitev pridobljenega temeljnega znanja in raziskovalnih dognanj v obliki projektne naloge, aplikativne, razvojno-raziskovalne naloge ali strokovnega članka; • sposobnost za strateško vodenje, upravljanje in razvoj najzahtevnejših poslovnih sistemov po sodobnih pravno-organizacijsko-ekonomskih načelih; • razvoj komunikacijskih sposobnosti in spretnosti v mednarodnem okolju; • usposobljenost za sodelovanje, delo v skupini, timsko delo.	*The learning unit mainly contributes to the development of the following general and specific competences:* • the ability to creatively use knowledge, especially for development in the business environment; • competence to identify needs for change and development, the introduction of innovations and new approaches in the business environment; • competence for presenting the acquired basic knowledge and research findings in the form of a project assignment, applied, development-research assignment or professional article; • the ability for strategic leadership, management and development of the most demanding business systems according to modern legal-organizational-economic principles; • development of communication skills and skills in the international environment; • competence for cooperation, group work, team work.

Predvideni študijski rezultati:	**Intended learning outcomes:**
Znanje in razumevanje: *Študent/Študentka:*	Knowledge and understanding: *Students:*

• zna umestiti programe v konkretnem okolju in uporabiti instrumente, preko katerih deluje EU; • razume, kako pridobiti sredstva EU; • razume pomen partnerskih odnosov odprte metode koordinacije; • zna uveljavljati in uporabiti ekonomska načela ter delovati v okvirih finančne perspektive, razvijati konkurenčnost v okvirih delovanja notranjega trga EU; • razume temeljne pojme, povezane z EU; • zna uporabiti domačo in tujo literaturo in druge vire, zbira relevantne informacije in uporablja IKT; • zna identificirati in reševati probleme in se spopadati z razvojnimi izzivi; • zna kritično analizirati probleme in izzive in iskati optimalne poti za doseganje rezultatov.	• can induct programs in a concrete environment and use the instruments through which the EU operates; • understand how to obtain EU funds; • understand the importance of partner relations of the open method of coordination; • are able to enforce and apply economic principles and act within the framework of the financial perspective, to develop competitiveness within the framework of the EU's internal market; • understand the basic concepts related to the EU; • can use domestic and foreign literature and other sources, collect relevant information and use the ICT; • can identify and solve problems and face the challenges of development; • can critically analyze problems and challenges and look for optimal paths for achieving results.

Metode poučevanja in učenja:	**Learning and teaching methods:**
• *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri), • *projektno delo,* • *individualne in skupinske konzultacije* zaradi obravnave specifičnih vprašanj.	• *lectures* with active student participation (explanation, discussion, questions, examples), • *project work,* • *individual and group consultations* to address specific issues.

Načini ocenjevanja:	Delež (v %) Weight (v %)	**Assessment:**
Način (pisni izpit, ustno spraševanje, naloge, projekt): • 100 % udeležba na predavanjih in vajah ter priprava, predstavitev in zagovor raziskovalne naloge • če študent ni 100 % udeležen na predavanjih in vajah: - izpit - priprava, predstavitev in zagovor raziskovalne naloge	 100 60 40	Types (written examination, oral examination, coursework, project): • 100 % attendance of lectures and tutorial including preparation, presentation and defense of a research paper, • If the student has not fully attended lectures and tutorial (100%): - exam, - preparation, presentation and defense of a research paper.