	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet:	**Makroekonomija 2**
Course title	**Macroeconomics 2**

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Poslovna ekonomija 2	Poslovna ekonomija	2.	3.
Business Economics 2	Business Economics	2nd	3rd

Vrsta predmeta/Course type	izbirni/elective
Univerzitetna koda predmeta/University course code	

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
24		16				7

Nosilec predmeta/Lecturer:	doc. dr. Srečko Devjak
Jezik/ Languages: **Predavanja/Lectures:**	slovenski/Slovenian
Vaje/Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	**Prerequisites:**
• Pogoj za vključitev v delo je vpis v drugi letnik študijskega programa. • Študent mora pred izpitom pripraviti in predstaviti raziskovalno nalogo.	• The condition for inclusion is entry in the second year of study. • Student has to prepare, present and defend a research paper before the exam.

Vsebina:	**Content (Syllabus outline):**
Predmet prikazuje sodobne teorije in procese na področju makroekonomije kot vede o celotnem gospodarstvu. Študentom omogoča spoznati zahtevnejša področja delovanja nacionalnega gospodarstva. Pri tem se posebej posveča sodobnim ekonomskih teorijam in politikam, ki veljajo za majhna odprta gospodarstva, kot je slovensko. Vključuje naslednje vsebinske sklope. • *Makroekonomske bilance.* • *Repetitorij iz makroekonomske teorije in analize.* • *Trg dela in brezposelnost.* • *Poslovni cikli in ravnovesje v narodnem gospodarstvu.* • *Vloga države v gospodarstvu.* • *Vrste ekonomskih politik.* • *Sodobni makroekonomski problemi.*	The course presents contemporary theories and processes in the field of macroeconomics as a science of the entire economy. It enables students to learn about the more demanding fields of activity of the national economy. Accordingly, particular attention is dedicated to modern economic theories and policies that apply to small open economies, such as Slovene. It includes the following set of content: • *Macroeconomic balances.* • *Repetitory of macroeconomic theory and analysis.* • *Labour market and unemployment.* • *Business cycles and balance in the national economy.* • *The role of the state in the economy.* • *Types of economic policy.* • *Contemporary macroeconomic problems.*

• *Mednarodna trgovina.* • *Regionalne integracije.*	• *International trade.* • *Regional integrations.*

Temeljna literatura in viri/Readings:

- Froyen, R. (2004). Macroeconomics: International edition. 8th edition. Harlow: Pearson Education.
- Šušteršič, J. in Žižmond, E. (2016). Makroekonomska analiza in ekonomska politika. Celje: Mednarodna fakulteta za družbene in poslovne študije.
- O'Sullivan, A. in Sheffrin, S. (2005). Macroeconomics: Principles and Tools. 4th edition. Harlow: Pearson Education.
- Williamson, S. (2004). Macroeconomics: International Edition. 2nd edition. Harlow: Pearson Education.

Cilji in kompetence:	**Objectives and competences:**
Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc: • celovito kritično mišljenje in sposobnost analize, sinteze in predvidevanja rešitev ter posledic problemov s področij ekonomskih, poslovnih, upravnih, organizacijskih, naravoslovno-matematičnih in drugih družbenih ved (interdisciplinarnost); • obvladovanje raziskovalnih metod, postopkov, procesov in tehnologije; • usposobljenost za prezentiranje pridobljenega temeljnega znanja in raziskovalnih dognanj v obliki projektne naloge, aplikativne, razvojno raziskovalne naloge ali strokovnega članka; • poznavanje in razumevanje zgodovine razvoja ekonomskih, poslovnih, naravoslovnih in drugih družbenih ved; • sposobnost za reševanje konkretnih delovnih problemov z uporabo znanstvenih metod in postopkov; • celostno obvladovanje temeljnega znanja mikro in makroekonomije, strateškega menedžmenta, marketinga, sodobnih organizacijskih teorij in metodologije raziskovanja ter njegova interdisciplinarna uporaba; • razumevanje in uporaba metod kritične analize in razvoja teorij ter njihova uporaba pri reševanju problemov s področja upravljanja in poslovanja.	*The learning unit mainly contributes to the development of the following general and specific competences:* • comprehensive critical thinking, the competence for analysis, synthesis and anticipating solutions in the field of economic, business, management and organizational sciences, as well as natural-mathematical and other social sciences (interdisciplinarity), • mastering the research methods of procedures, processes and technology, • the ability to present the acquired fundamental knowledge and research findings in the form of a project assignment, applied, development-research paper or professional article, • knowledge and understanding of the history of the development of economic, business, natural sciences and other social sciences, • the ability to solve concrete work problems using scientific methods and procedures, • comprehensive management of the fundamental knowledge of micro- and macroeconomics, strategic management, marketing, contemporary organizational theories and methodology of research as well as its interdisciplinary application, • understanding and applying methods of critical analysis and theory development including their use in solving problems in the field of management and business.

Predvideni študijski rezultati:	**Intended learning outcomes:**
Znanje in razumevanje: *Študent/Študentka bo obvladal/a:* • *uporabo* principov oz. zakonitosti oz.	Knowledge and understanding: *Students will become proficient in:* • *using* the principles, laws or models on

modelov na posameznih primerih, iskanje povezav s prakso, utemeljevanje, evalvacijo ipd.; • *refleksijo* lastnega razumevanja teorije in izkušenj v praksi, kritično ovrednotenje skladnosti med teoretičnimi načeli in praktičnim ravnanjem ipd.; • *prenosljive spretnosti – niso vezane le na en predmet:* spretnosti uporabe domače in tuje literature ter drugih virov, zbiranja in interpretiranja podatkov, uporabo IKT in drugih didaktičnih pripomočkov, uporabo različnih postopkov, poročanje (ustno in pisno), identifikacijo in reševanje problemov, kritično analizo, sintezo, pisanje člankov, refleksij na prebrano literaturo; • omejitve, s katerimi se srečujejo državne (vladne) institucije pri svojem ukrepanju, ter • omejitve in prednosti, ki jih ima poslovanje v majhnem odprtem gospodarstvu.	individual cases, in searching the connection with practice, in argumentation and evaluation, etc. • *reflecting* one's own understanding of theory and experience in practice, in critical evaluation of compliance between theoretical principles and practical behaviour, etc., • *transferable skills - not related to one subject only*: skills of using domestic and foreign literature and other resources, the collection and interpretation of data, the use of ICT and other didactic tools, the use of different procedures, reporting (oral and written), problem identification and resolution, critical analysis, synthesis, writing articles, reflections on the read literature, • constraints faced by state (government) institutions in their action, and • limitations and advantages of doing business in a small open economy.

Metode poučevanja in učenja:	**Learning and teaching methods:**
• *predavanja,* • *raziskovalno delo,* • *projektno delo,* • *vključenost v razvojno-raziskovalno delo,* • *vodeni individualni študij,* • *konference,* • *simulacije.*	• *lectures,* • *research seminars,* • *project work,* • inclusion in *research-developmental work,* • *guided individual studies,* • *conferences,* • *simulations.*

Načini ocenjevanja:	Delež (v %) Weight (v %)	**Assessment:**
Način (pisni izpit, ustno spraševanje, naloge, projekt): • izpit • priprava, predstavitev in zagovor raziskovalne naloge	 60 40	Types (written examination, oral examination, coursework, project): • exam, • preparation, presentation and defense of a research paper