UČNI NAČRT PREDMETA/COURSE SYLLABUS	
Predmet:	**Doktorski seminar**
Course title:	**Doctoral Seminar**

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Zdravstvene vede/3. stopnja		1.	2.
Health sciences/3rd Cycle		1st	2nd

Vrsta predmeta/Course type	obvezni/obligatory
Univerzitetna koda predmeta/University course code:	3_ZV_1_UN6

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
10	30				110	5

Nosilec predmeta/Lecturer:	prof. dr. Karmen Erjavec Učni načrt pripravila prof. dr. Jasmina Starc
Jeziki/ Languages: **Predavanja/Lectures:**	slovenski/Slovenian
Vaje/Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	**Prerequisites:**
Vpis v študijski program. V Doktorski seminar se vključujejo in v njem sodelujejo vsi mentorji in drugi izvajalci doktorskega študija.	Enrolment in the study programme. All mentors and other lecturers of the doctoral study programme are actively partaking in the Doctoral Seminar.

Vsebina:	**Content (Syllabus Outline):**
Vsebina • Priprava in predstavitev dispozicije doktorske disertacije: izbor teme, struktura in organizacija dispozicije. • Priprava in predstavitev dispozicije na seminarju. Javno predstavljanje in obramba znanstvenih študij. • Stopnje izdelave doktorske disertacije: vsebinski in terminski načrt priprave disertacije, oblikovanje disertacije (strokovna, stilistična in jezikovna raven). • V okviru predmeta so poleg vsebinskih vprašanj v ospredju tudi nekatera	*Contents:* • Preparation and presentation of the doctoral dissertation: choice of topic and title, structure and organisation of the disposition. • Preparation and presentation of the disposition in the seminar. Public presentation and defence of the scientific work. • Steps of preparing the doctoral dissertation: content and schedule planning of the dissertation preparation,

procesna vprašanja priprave doktorske disertacije (premagovanje ovir, upravljanje s časom ipd.). • Natančnejšo vsebino doktorskega seminarja vsako leto določi ustrezni organ doktorskega študija skladno s področji individualnega raziskovalnega dela vpisanih študentov.	dissertation formatting (professional, stylistic and linguistic level). • In the context of the course, in addition to the content-related topics, certain procedural topics within the framework of dissertation preparation (overcoming obstacles, time management, etc.) will be addressed. • A more detailed content of Doctoral Seminar is determined each year by the competent authority in accordance with the individual research areas of the enrolled students.

Temeljna literatura in viri/ Readings:

- Bruffee, K.A. (1999). Collaborative Learning – Higher Education, Interdependence, and the Authority of Knowledge, 2nd Ed. Baltimore: The John Hopkins University Press.
- Eley, A.R., Jennings, R. (2005). Effective Postgraduate Supervision – Improving the Student/ Supervisor Relationship. Maidenhead: Open University Press.
- Gilbert N. (Ed., 2006). From Postgraduate to Social Scientist – A Guide to Key Skills. London: Sage Publications.

Literatura se po potrebi dopolnjuje.

Cilji in kompetence:	Objectives and Competences:
Namen Doktorskega seminarja je oblikovati sodelovalno učno okolje, v katerem se povezujejo različne generacije doktorandov. Doktorandi višjih letnikov predstavijo dispozicije doktorskih disertacij študentom prvega letnika doktorskega študija. Udeleženci v kritičnem dialogu prispevajo svoja spoznanja in ugotovitve o predstavljenih doktorskih disertacijah, ugotovitvah in izpeljanem raziskovalnem procesu. *Cilji* Diplomskega seminarja so: • pridobiti temeljno znanje in spretnosti, ki omogočajo uspešno načrtovanje in izdelavo dispozicije doktorske disertacije ter nadaljnje raziskovalno delo; • razvijati interdisciplinarni dialog; • kreativno reševanje problemov; • razvijanje kritičnega odnosa do lastnega raziskovalnega dela.	**The purpose** of Doctoral Seminar is to create a cooperative learning environment where all generations of doctoral students are connected. Senior doctoral students present the dispositions of their doctoral dissertations to first-year doctoral students. Through critical dialogue, participants contribute their ideas and findings about the presented doctoral dissertations, results, and the implemented research process. **Objectives** of Doctoral Seminar are: • to obtain basic knowledge and skills that will enable successful planning and writing of the doctoral dissertation thesis and other research activities; • to develop an interdisciplinary dialogue; • to master creative problem solving; • to develop a critical relationship to one's own research work.

Predvideni študijski rezultati:	Intended Learning Outcomes:
Študent/študentka: • pridobi znanje in informacije, ki so osnova za načrtovanje in izvajanje temeljnih in aplikativnih raziskav; • razvija zmožnost kritične analize, refleksije, evalvacije in sinteze kompleksnih idej; • pridobi znanje in razvije sposobnosti za prepoznavanje problemov, analitično preučevanje ter iskanje rešitev; • se usposobi za sodelovanje v kritičnih dialogih; vodenje in spodbujanje kompleksnih socialnih procesov znotraj poklicnega področja; • pri raziskovalnem delu ravna v skladu z etičnimi načeli; • razvija zmožnost za delo in ustvarjalno komuniciranje v raziskovalnih timih; • pridobi znanje in razvije sposobnost za aktivno sodelovanje na znanstvenih konferencah, simpozijih, doktorskih seminarjih v različnih vlogah: v vlogi prezentacije lastnih raziskovalnih dosežkov kot organizator, voditelj in oponent.	*Students:* • acquire knowledge and information that is the basis for planning and conducting basic and applied research; • develop the ability to critically analyse, reflect, evaluate and synthesise complex ideas; • acquire knowledge and develop skills in problem identification, analytical study and solution finding; • are trained to participate in critical dialogues and to manage and promote complex social processes in the professional field; • act in accordance with ethical principles in research work; • develop the ability to work and communicate creatively in research teams; • acquire knowledge and develop the ability to actively participate in scientific conferences, symposia, doctoral seminars in various roles: in the role of presenting one's own research achievements as an organizer, leader and opponent.
Metode poučevanja in učenja:	**Learning and Teaching Methods:**
• Predmet poteka *kot kombinacija seminarjev in delavnic*, ki spodbujajo (inter)disciplinarni ter kritični dialog in aktivnosti študenta. • *Seminarji in delavnice*: – priprava osnutka dispozicije doktorske disertacije, – izbor teme, struktura in organizacija dispozicije (analitska elaboracija primerjave med teorijo in primeri (case study method), – izdelava, predstavitev in zagovor osnutka dispozicije doktorske disertacije. • konzultacije (individualne in kolektivne).	• The course is implemented as a combination of *seminars and workshops*, encouraging students' activities, and (inter)disciplinary and critical dialogue. • *Seminars and workshops:* – preparing a draft disposition of the doctoral dissertation, – selection of the topic, structure and organisation of the disposition (analytical elaboration of the comparison between the theory and examples (case study method)), – writing, presentation and defence of the draft disposition of the doctoral dissertation. • consultations (individual and in groups).

Načini ocenjevanja:	Delež (v %)/Weighting (in %)	**Assessment:**
Načini: Študent aktivno sodeluje na seminarju in delavnicah in pripravlja osebni portfolio, ki je del procesa priprave dispozicije doktorske disertacije. *Ocenjevalna lestvica*: **uspešno, neuspešno.**		Types: Students actively participate in the seminar and workshops and prepare a personal portfolio that is a part of the doctoral dissertation preparation and its disposition. Grading scale: **pass, fail**