	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	**Etika**
Course title	**Ethics**

Študijski program in stopnja **Study programme and level**	**Študijska smer** **Study field**	**Letnik** **Academic year**	**Semester** **Semester**
Fitoterapija	Ni smeri študija	1. letnik	2.
Phytotherapy	No study field	1st year	2nd

Vrsta predmeta/Course type	obvezni/obligatory

Univerzitetna koda predmeta/University course code	FIT_1_UN10

Predavanja **Lectures**	**Sem. vaje** **Tutorial**	**Kab. vaje** **Cabinet tutorial**	**Lab. vaje** **Laboratory work**	**Teren. vaje** **Field work**	**Samost. delo** **Individ. work**	**ECTS**
30	15				55	4

Nosilec predmeta/Lecturer:	prof. dr. Borut Peterlin

Jeziki/ **Languages:**	**Predavanja/Lectures:**	slovenski/Slovenian
	Vaje/Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	**Prerequisites:**
• Vpis v prvi letnik študijskega programa. • Študent mora pred izpitom pripraviti in predstaviti seminarsko nalogo.	• The prerequisite for inclusion is enrolment in the first year of study. • Students have to successfully prepare and present a seminar paper before the examination.

Vsebina:	**Content (Syllabus outline):**
• *Zdravilstvo kot etična disciplina.* Lik zdravilca, poklicna identiteta, standardi etičnega vedenja, etika in kakovost, varnost v zdravilstvu. • *Definiranje temeljnih pojmov.* Etika, morala, zakon, deklaracija, kodeks bonton, družbena/profesionalna etika. • *Etika kot filozofska disciplina.* Etika iz kulturno zgodovinske perspektive, temeljne discipline etike, tradicionalna etika, teorije etike, načela etike, etika in pravo, bioetika.	• *Healing as an ethical discipline.* The character of a healer, professional identity, standards of ethical conduct, ethics and quality, safety of healing. • *Defining fundamental terms.* Ethics, morality, law, etiquette, code of conduct, social/professional ethics. • *Ethics as a philosophical discipline.* Ethics from a cultural and historical perspective, fundamental ethics disciplines, traditional ethics, the theory of ethics, ethics and law, bioethics.

• *Deklaracije, konvencije, listine in etični kodeksi.* Umeščenost zdravilstva v kodeksu medicinske etike. • *Razvoj etike v zdravilstvu.* • *Etični koncepti v zdravilstvu* Pristojnosti, odgovornosti, zagovorništvo in sodelovanje. • *Prepoznavanje, razvijanje in oblikovanje etičnega ravnanja.* Vzgoja za etično ravnanje, osebne in profesionalne vrednote, stališča in prepričanja, motivi, vest, refleksija in samonadzorovano delovanje. • *Pravice, dolžnosti, odgovornosti udeleženih v zdravilstvu.* Proces etičnega odzivanja pri opravljanju zdravilske dejavnosti. Prepoznavanje omejitev samozdravljenja in zdravilskih pristopov ter potrebe po povezovanju z medicinsko stroko. • *Etični vidiki sodelovanja, komunikacije.* Odnos do pacienta, odnos do sodelavcev istih/ različnih strok, odnos do svojcev, obiskovalcev, osebno obnašanje na delu, prepoznavanje stereotipiziranega ravnanja. • *Sprejemanje etičnih odločitev in modeli etičnega odločanja.* • *Etični problemi in etične dileme v zdravilstvu.* • *Raziskovanje v etiki in etika raziskovanja.* • *Družbena etika v prihodnosti.*	• *Declarations, conventions, documents and ethics code.* The placement of healing in the code of medical ethics. • *The development of ethics in healing.* • *Ethical concepts in healing* Competences, accountabilities, advocacy and cooperation. • *Identifying, developing and designing the ethical behaviour.* Education for ethical conduct, personal and professional values, attitudes, motives, perspectives and beliefs, conscience, reflection and self-controlled functioning. • *The rights, duties, and responsibilities of the involved in healing.* The ethical responding in healing practices. Identifying the limitations of self-healing, healing practices and the need to connect with the medical profession. • *Ethical aspects of cooperation, communication.* Relationship with patients, relationship with colleagues of the same/different disciplines, family, visitors, personal behaviour at work, identifying the stereotypical conduct. • *Accepting ethical decisions and models of the ethical decision-making.* • *Research in ethics and the ethics of research.* • *Social ethics in the future.*

Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

- Prebil, A., Mohar, P. in A, Fink. (2023). *Etika in zakonodaja v zdravstvu*. Ljubljana: Grafenauer.
- Balažič, J. (2006). *Medicinska deontologija s filozofijo*. Ljubljana: Katedra za sodno medicino in medicinsko deontologijo.
- *Splošna deklaracija človekovih pravic.* (1948). Dostopno na: https://www.varuh-rs.si/index.php?id=102.

Priporočljiva literatura/Recommended literature

- Tschudin, V. (2004). *Etika v zdravstveni negi.* Ljubljana: Educy, Društvo medicinskih sester in zdravstvenih tehnikov.

- Clark, P. A. (2000). T*he Ethics of Alternative Medicine Therapies*. Journal of Public Health Policy. Vol. 21, No. 4, pp. 447-470. Dostopno na: https://www.jstor.org/stable/3343283.

Cilji in kompetence:	**Objectives and competences:**
Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc: • poznavanje in razumevanje umestitve fitoterapije v področje zdravstva in področje zdravilstva; • poznavanje profesionalne etike, pravne zakonodaje, priznavanje in spoštovanje moralnih in etičnih načel in vrednot ter njihova uporaba pri strokovnem praktičnem delu, • etična refleksija in zavezanost profesionalni etiki, varovanje pacientovega dostojanstva, zasebnosti in zaupnosti podatkov; • profesionalna komunikacija s strokovnjaki drugih znanstvenih področij in usposobljenost za delovanje v medpoklicnih timih; • vsestransko in sistematično obravnavo pacienta glede na relevantne fizične, psihične, socialne, kulturne, duhovne in družbene dejavnike; • usposobljenost za prevzemanje odgovornosti v profesionalnem delu, • odgovoren odnos do lastnega strokovnega razvoja, • razumevanje nujnosti usklajevanja zdravilske prakse z zakonodajo in zakonskimi, moralnimi in etičnimi odgovornostmi v poklicnem in zasebnem življenju.	*The learning unit mainly contributes to the development of the following general and specific competences:* • knowledge and understanding of categorisation of phytotherapy into the field of health care and complementary medicine (healing); • knowledge of professional ethics, legislation, recognition of and respect for the moral and ethical principles and values, as well as their use at practical work, • ethical reflexion and dedication to professional ethics, protection of patients' dignity, privacy and data confidentiality; • professional communication with experts from other scientific fields and qualification to work in interprofessional teams; • comprehensive and systematic treatment of the patient with regard to relevant physical, psychological, social, cultural, spiritual and social factors; • the ability of taking responsibility in professional work, • responsible attitude towards one's own professional development, • understanding the necessity of coordination of the healing practice with legislation and legal, moral and ethical responsibilities in professional, as well as private life.

Predvideni študijski rezultati:	**Intended learning outcomes:**
Znanje in razumevanje: ***Študent/študentka:*** • spozna pomen etike v zdravilstvu, • se seznani s standardi etičnega vedenja za kakovostno in varno delo zdravilca, • pozna razvoj in značilnosti etike kot filozofske discipline, • spozna temeljne discipline etike, • spozna teorije etike, etične koncepte, modele, metode, načela, • se seznani z deklaracijami, konvencijami,	***Knowledge and understanding:*** ***Students:*** • know the importance of ethics for healing, • get acquainted with the standards of ethical conduct in a high quality and safe healing practice, • know the development and characteristics of ethics as a philosophical discipline,

listinami in etičnimi kodeksi ter njihovo implementacijo v prakso, • pridobi znanje o razvoju etike v zdravilstvu, • pridobi znanje za uporabo etičnih konceptov v zdravilski praksi, • se zaveda pomena upoštevanja etičnih načel in jih zna upoštevati, • se zaveda pomena prepoznavanja osebnih in profesionalnih vrednot, stališč, prepričanj in motivov, • se zaveda pomena refleksije in samonadzorovanega delovanja, • se zaveda nujnosti prepoznavanja lastnih stereotipiziranih stališč, • usvoji proces etičnega odzivanja na storjeno strokovno napako, • pozna pritožbeno pot pacientov v primeru neetičnega ravnanja zdravilca, • razvije spretnosti etičnega vzpostavljanja odnosa z različnimi udeleženimi v obravnavi, • usvoji postopek in modele etičnega odločanja, • se seznani z etičnimi problemi in dilemami v zdravilstvu, • se seznani z etičnimi načeli v raziskovanju, • se zaveda vpliva družbene etike na etiko zdravilstva in razvije kritično mišljenje, • razvija profesionalno identiteto in se zaveda pomena osebne odgovornosti.	• get familiar with the basic disciplines of ethics, • familiarize themselves with the ethical theories, concepts, models, methods, principles, • get acquainted with declarations, conventions, documents and ethical codes and their implementation in practice, • obtain knowledge about the development of ethics in healing, • obtain knowledge to use ethical concepts in the healing practice, • recognize the importance of compliance with ethical principles and how to implement them in practice, • recognize the importance for recognition of personal and professional values, attitudes, beliefs and motives, • recognize the importance of reflection and self-controlled performance, • are aware of how necessary it is to recognize their own stereotypical views, • acquire an ethical respond to the committed professional mistake, • know the appealing procedure in case of an unethical healer, • develop skills for an ethical relationship establishment with the various people involved in the treatment, • acquire the procedure and models of ethical decision-making, • get acquainted with ethical problems and dilemmas in healing, • get acquainted with ethical principles in research, • are aware of the impact of social ethics on the healing ethics, and develop critical thinking, • develop professional identity and are aware of the importance of personal responsibility.

Metode poučevanja in učenja:	**Learning and teaching methods:**
• *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov),	• *lectures* with active student participation (explanation, discussion, questions, examples, problem solving);

• *seminarske vaje:* priprava, predstavitev in uspešen zagovor seminarske naloge (reševanje problemov, študije primera, kritično presojanje, diskusija, refleksija izkušenj, vrednotenje, projektno delo, timsko delo).	• *tutorial:* preparation, presentation and a successful defence of a seminar paper (problem solving, case studies with discussion, methods of critical thinking, reflection of experience, evaluating, project work, teamwork).

Načini ocenjevanja:	Delež (v %) Weight (in %)	**Assessment:**
Načini: • izpit • izdelava, predstavitev in zagovor seminarske naloge Ocenjevalna lestvica: ECTS.	 60 % 40 %	Types: • exam • preparation, presentation and defence of the seminar paper Grading scheme: ECTS.