	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	**Strokovni angleški jezik**
Course title	**English for Specific Purposes**

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Zdravstvena nega / 1. stopnja	Zdravstvena nega	1. letnik	2.
Nursing Care / 1st Cycle	Nursing Care	1st year	2nd

Vrsta predmeta/Course type	obvezni / obligatory
Univerzitetna koda predmeta/University course code	

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
15	/	45			30	3

Nosilec predmeta/Lecturer:	RŠ: mag. Jernej Lapanje, pred. IŠ: Aleksandra Reid, pred.
Jeziki/ Languages: **Predavanja/Lectures:**	slovenski, angleški/Slovene, English
Vaje/Tutorial:	slovenski, angleški/Slovene, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	**Prerequisites:**
• Vpis v prvi letnik študijskega programa.	• The prerequisite for participation is enrolment in the first year of study.

Vsebina:	**Content (Syllabus outline):**
• Ponovitev in utrditev osnovnega jezikovnega znanja (slovnica, besedišče, besedotvorje) in nadgradnja kompleksnejših struktur. • Utrjevanje in razvijanje jezikovnih veščin. Govorjenje in poslušanje (telefoniranje, predstavitve). Branje in pisanje (e-pošta, pismo, dopis, citiranje, navajanje, ključne besede). • Obravnavanje strokovnih besedil s področja zdravstvene nege z uporabo različnih tehnik branja, da študent čim laže in hitreje dobi želene informacije. • Spoznavanje strokovne terminologije, značilne za področje zdravstvene nege in širše področje zdravstva. • Spoznavanje najpogostejših medicinskih in drugih okrajšav v strokovnih in drugih	• Revising and refreshing the basic knowledge of the foreign language (vocabulary, grammar and word-formation) and upgrading to more complex structures. • Revising and developing language skills. Speaking and listening (making telephone calls, presenting a person). Reading and writing (letters, memos, reports, e-mails, citation, key words). • Dealing with professional texts from the field of nursing, using different reading techniques, for students' easier and quicker access to the important information. • Learning the professional terminology from the field of nursing and broader area of healthcare.

besedilih. • Razvijanje spretnosti učinkovite uporabe informacijske in komunikacijske tehnologije za učenje tujega jezika.	• Learning the most common medical and other abbreviations in professional and other texts. • Developing skills for an effective use of the ICT for learning the foreign language.

Temeljna literatura in viri/Readings:

1. Allum, V. in McGarr, P. (2011). *Cambridge English for Nursing*. Intermediate. Cambridge: Cambridge University Press.

2. Glendinning, E. in Holmstrom, B. A. S., (2005). *English in Medicine*. Cambridge University Press.

3. Glendinning, E. in Howard, R. (2007). *Professional English in Use*. Cambridge: Cambridge University Press.

4. Grice, T. in Greenan, J. (2008). *Nursing 2: Doing the Rounds – Making the Difference.* Student's Book. Oxford: Oxford University Press.

5. Hornby, A. S. (2010) *Oxford Advanced Learner's Dictionary.* (8th Ed.). Oxford: Oxford University Press.

6. Murphy, R. (2004). *English Grammar in Use: a Self-Study Reference and Practice Book for Advanced Students of English with Answers.* (3rd Ed.). Cambridge: Cambridge University Press.

Avtentična besedila ter avdio-video gradiva s spleta, TV, radia, časopisov in strokovnih revij.
Authentic texts and audio-video materials from the Internet, TV, radio, newspapers and scientific journals.
Dodatna literatura je študentom dostopna na spletni strani šole, internetu, v šolski knjižnici ter ostalih splošnih in specialnih knjižnicah in mednarodnih bazah.
Recommended literature is available to students on the school's website, the Internet, the school's library and in other national libraries, including international databases.

Cilji in kompetence:	**Objectives and competences:**
Učna enota prispeva k razvoju naslednjih splošnih in predmetno specifičnih kompetenc: • povezovanje znanja z različnih področij, na katerih temelji zdravstvena nega, • razvoj komunikacijskih sposobnosti in spretnosti v strokovnem tujem jeziku, • usposobljenost za vodenje, organizacijo in kooperativno timsko delo v tujem jeziku, • usposobljenost za sprejemanje odgovornosti za profesionalni razvoj in učenje, izboljševanje lastnega dela skozi evalvacijo z namenom, da se zagotovi kakovost komunikacije v tujem jeziku,	*The learning unit mainly contributes to the development of the following general and specific competences:* • a coherent management of fundamental knowledge, the ability of integrating knowledge from different fields on which nursing care is based, • developing communicational skills and competences in the professional foreign language, • qualification in taking responsibility for the personal professional development and learning, improving personal work through evaluation in order to ensure the quality of communication in the foreign

• usposobljenost za učinkovito komuniciranje (vključujoč uporabo tehnologij) s pacienti, družinami in socialnimi skupinami v normalnem in specifičnem komunikacijskem okolju/vzdušju, • usposobljenost za uporabo komunikacijskih in svetovalnih tehnik, • usposobljenost za učinkovito delo in sodelovalno komuniciranje z vsem podpornim osebjem.	language, • the ability for an effective communication (including the use of the ICT) with patients, families and social groups in the normal and specific communication environment/atmosphere • qualification to use the communication and consulting techniques, • the ability for co-operational communication and effective work with all the support staff.

Predvideni študijski rezultati:	**Intended learning outcomes:**
Znanje in razumevanje ***Študent/študentka:*** • razume tuja strokovna besedila, ne glede, ali gre za površinsko informiranje ali poglobljeno obravnavo, • redno uporablja tujo strokovno literaturo v angleščini za študijske potrebe (seminarske in diplomske naloge) kot obliko samostojnega permanentnega izobraževanja ob delu, • razvije sposobnost dojemanja zunanjega in notranjega strnjevanja, sinteze, analize, selekcije in evalvacije pisnega gradiva v angleškem jeziku, • zna samostojno uporabljati slovarje in priročnike ter druga gradiva, • obvlada osnovno ustno in pisno komunikacijo in strokovno terminologijo v angleškem jeziku, • kritično ovrednoti skladnost med teoretičnimi načeli in praktičnim ravnanjem, • razvije medsebojno toleranco in spoštovanje na osnovi civilizacijskih razlik.	***Knowledge and understanding*** ***Students:*** • understand professional texts in the foreign language, whether only informational or in-depth discussional, • regularly use the foreign professional literature in English for academic purposes (research papers and bachelor's thesis) as a form of individual education at work, • develop the ability to see external and internal summarising, synthesis, analysis, selection and evaluation of written material in English, • are able to independently use dictionaries, handbooks and other materials, • master the basic oral and written communication and professional terminology in English language, • critically evaluate the consistency between theoretical principles and practical activities, • develop tolerance and respect on the basis of civilizational differences.

Metode poučevanja in učenja:	**Learning and teaching methods:**
• *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov); • *seminarske vaje* v vsebinski povezavi s prakso (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre) in temelječe	• *lectures* with active participation of students (explanation, discussion, questions, examples, problem solving); • *tutorial* in relation to practice in terms of content (reflection on experience, project work, team work, critical thinking methods, discussion, feedback, social games) and based on experiential,

na izkušenjskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, debata, razlaga, opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, igra vlog, slušno razumevanje in aktivnosti ob poslušanju in branju, videu in internetu, mapa, evalvacija, samoocenjevanje); • individualne in skupinske *konzultacije* (diskusija, dodatna razlaga, obravnava specifičnih vprašanj, povratne informacije); • *oblikovanje jezikovne mape in samostojen študij* (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje).	cooperative and problem-oriented learning (independent learning, discussion, debate, explanation, observation, team work, case studies, critical reading and writing methods, role-play, listening comprehension and activities during listening and reading, video and internet, portfolio, evaluation, self-assessment); • individual and group *consultation* (discussion, additional explanation, dealing with specific issues, feedback); • *creating language portfolio and independent study* (motivation, guidance, self-observation, self-regulation, reflection, self-evaluation).

Načini ocenjevanja:	Delež (v %) Weight (in %)	**Assessment:**
Načini: • pisni izpit • ustni izpit • nastop ter jezikovna mapa s poročili seminarskega dela in oblik sprotnega preverjanja Ocenjevalna lestvica: ECTS.	50 % 30 % 20 %	Types: • written exam • oral exam • seminar paper presentation and a language portfolio which includes the seminar paper work and other forms of regular testing. Grading scheme: ECTS.